

Enhanced Monitoring Scheme on Maximizing TVL Students Learning Time in Senior High School Within Taal Central School

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Abstract: This study aims to assess the current monitoring scheme, its effect on the students' academic performance and to provide ways to enhance the current monitoring scheme. The effectiveness of the proposed enhancement scheme was also the concern of the study. The descriptive method of research was used in the study with the questionnaire distributed to 122 respondents. The statistical tools were frequency, weighted mean and rank. The study revealed that the current monitoring scheme was often utilized by the teachers to maximize learning time. The existing monitoring scheme was found out to affect the students' chances of passing the competency assessment. The enhanced monitoring scheme was the output of the study which yearns to maximize TVL students' learning time in Senior High School Within Taal Central School. As expected results, students' performance improves in terms of comprehension and skills application which made the scheme undeniably effective.

Keywords: Learning Time, Monitoring Scheme, Senior High School, TVL Students.

1. Introduction

Academic performance serves as a baseline or guiding aspect for an employer or any entity to hire an individual. It is important therefore that students exert utmost effort to achieve good academic grades to ensure landing on a job after graduation along with their skills and talents. In this regard, teachers as the facilitator of the teaching-learning process must provide students with meaningful activities to ensure such. Time being a precious commodity for teachers, therefore, every second a teacher has with their students should be a meaningful and productive second. As schools aim to raise student academic achievement, it is essential to understand how learning time is utilized and how does it affects students' academic achievement.

2. Findings

Findings showed that the current monitoring scheme was often utilized by the teachers to maximize learning time. The existing monitoring scheme were found out to affect the students' chances of passing the competency assessment. The

enhanced monitoring scheme was the output of the study which yearns to maximize TVL students' learning time in Senior High School Within Taal Central School. As expected results, students' performance improves in terms of comprehension and skills application which made the scheme undeniably effective.

3. Conclusion

In the light of the findings of the study, the following conclusions were drawn:

- There are five activities of the current monitoring scheme often utilized by the teachers to maximize TVL students learning time.
- The current monitoring scheme gives students greater chances of passing the national competency assessment and better retention of learning is desired.
- An enhanced monitoring scheme was proposed to maximize TVL students' learning time.
- Students' performance remarkably improved in terms of comprehension and skills application which made the scheme undeniably effective.

4. Recommendation

Based on the findings and conclusions of the study, the following recommendations are hereby endorsed:

1. The administrators should enhance the extent of assigning TVL teachers to monitor and assist students in the TVL waiting area/room as well as teachers' enhancement on the utilization of group discussions to maximize TVL students' learning time.
2. Students activity should be strongly monitored to minimize wasteful downtime.
3. The teachers must often utilize intervention activities to enhance the teaching-learning process. Moreover, teachers should also interpret the result of the activities of individual learners and utilize the result to further improve the teaching-learning process.
4. Follow-up studies may be conducted on aspects related to

variables of this study.

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